

# Text Rendering

Grade Level: 3 - 8

Objective: I can create understanding of a primary source text.

Common Core: Language Arts: CCSS:ELA – Literacy.  
RL.3.4 – 8.4; RI.3.4 – 8.4

Background: Text rendering is a process that allows students to create their own understanding of text, without having the meaning predetermined by textbooks, teacher guides, or popular perspective. (Lytle & Botel, 1990) Its purpose is to construct meaning, clarify, and expand thinking about a text or document.

Choose one of the PDF files of Mount Prospect's First Ordinances from the Centennial web-site.

<http://www.mountprospect100.com/#iordinances/c1e36>

After reading the document, students should:

- Choose a complete sentence or a long phrase they think is significant.

- Select a phrase they think is significant.

- Select a single word they think is significant.

Next, group students according to documents chosen.

Groups should discuss the key sentences, phrases, and words they chose.

An optional 'performance' can follow. Each group, in turn, gives an oral presentation of their sentences, phrases, and words.

- First read all of the sentences in turn.

- Next read the phrases.

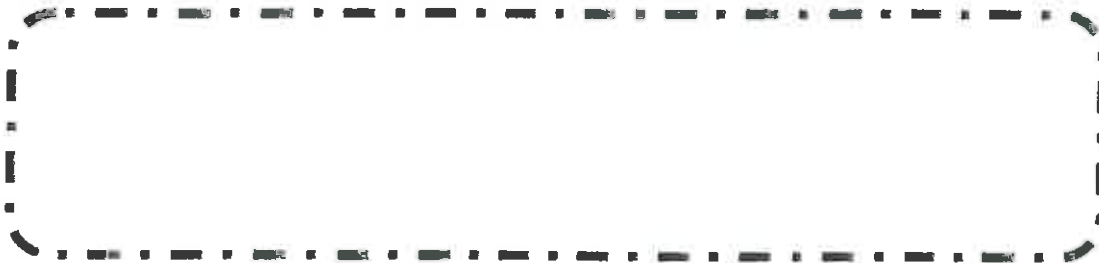
- Finally read the words.

## Text Rendering for

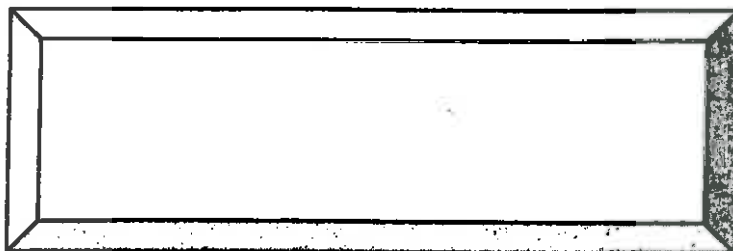
Select a **complete sentence**, or a **long phrase** that you think is significant



Select a **phrase** that you think is significant



Select a **single word** that you think is significant



▽ Take a few minutes to practice your choices out loud ▽ Stand in a circle and perform ▽ Hear all the sentences first, one at a time, then the phrases, then the poignant words, and finally, the essence words. ▽ Let all your words ring.....