Making Connections/Thinking Triangle

Grade Level: K-4

Objective: I can use higher level thinking skills to interact with a primary source image.

Common Core: Language Arts: CCSS:ELA – Literacy. RL/RI.K.1;RL/RI1.1:RL/RI2.1;RL/RI3.1;RL/RI.4.1

Choose one of the 'then' pictures from the Centennial Web-site: http://www.mountprospect100.com/#ithen-and-now/ctz8

Use the questions below to generate a class discussion.

How does this image make you feel?

Why do you feel that way?

What would you be thinking, feeling, or doing of you were in this image?

What did you notice that triggered your curiosity?

As an extension, have the students choose another picture and fill out The Thinking Triangle. Depending on the grade level, this can be done cooperatively as a class using a single picture or independently using a variety of pictures.

"The Thinking Triangle"

Directions: Use the thinking triangle and record your thoughts about the image.

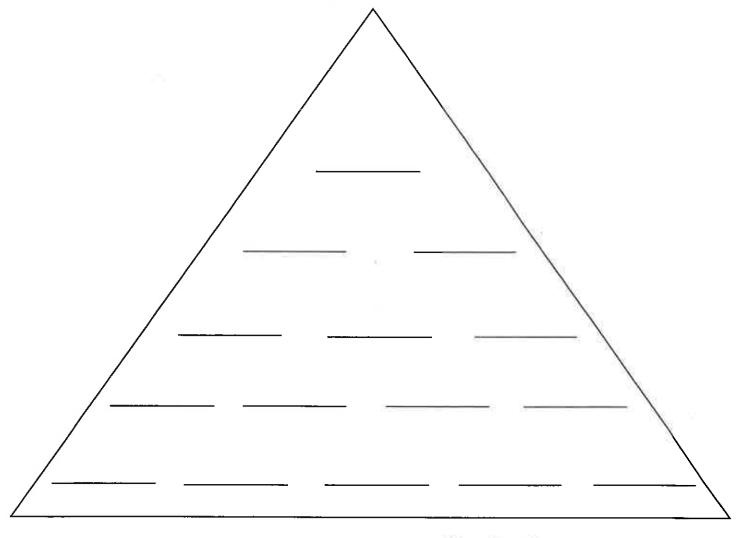
Row 1: (Who, What?) Who or what does this image represent? Describe it in one word.

Row 2: (When?) Think about the time period this image represents and describe it in two words.

Row 3: (Where?) Think about the place shown in the image and describe it in three words.

Row 4: (How?) Think of a how question that this image answers and write the answer in four words.

Row 5: (Why?) Think of a why question that this image answers and write the answer in five words.



Find additional materials and resources at http://Barat-TPS.org and http://PrimarySourceNexus.org